

SOM

# University Senate Master Plan Update (DRAFT)

Planning, Architectural & Engineering Services

October 6, 2014

UConn

# Agenda

- **Recap of the Master Plan Process**
- **Campus Framework Concept Review**
- **Master Plan Progress Update**
- **Implementation Strategy**
- **Discussion and Next Steps**

# Setting a Framework for Growth and Renewal

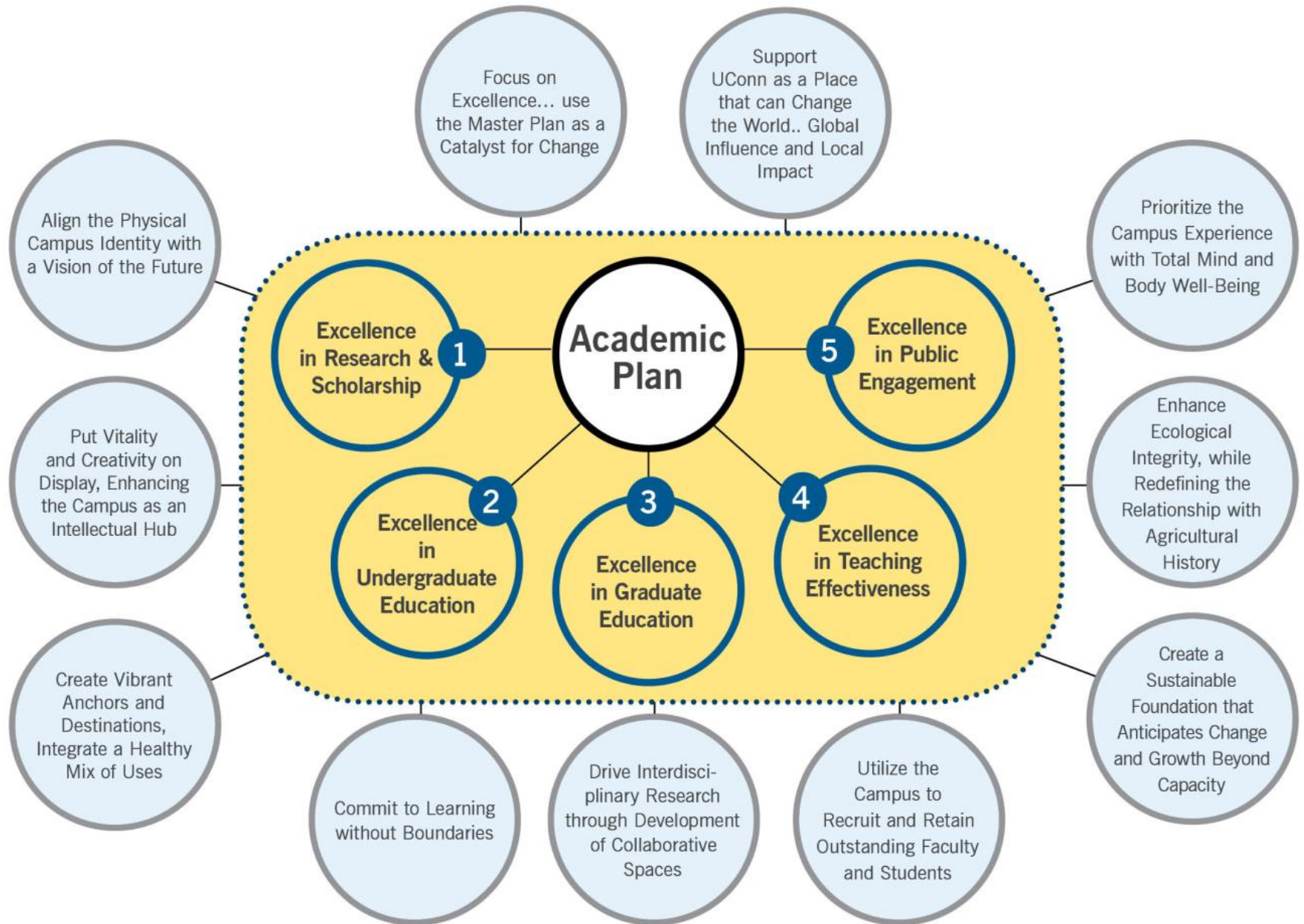
- **Transformative**
- **Building Next Generation Connecticut**
- **Foundation of Excellence**
- **Stewardship**
- **Sense of Community**
- **Sustainability and Identity**
- **Engagement**
- **Pride, Excitement and Investment**

# Advancing the Path to Excellence

## KEY THEMES FROM THE ACADEMIC PLAN

- **Serve the Region, Nation and World**
- **Expand Educational Opportunities, Research and Innovation**
- **Emphasize Science, Technology, Engineering and Math**
- **Focus on the Importance of Arts, Humanities and Social Sciences**
- **Build America's Future Workforce**
- **Help Drive Economic Development in the State and Nation**
- **Support Disciplinary and Cross Disciplinary Research and Educational Programs**

# Master Planning Principles







## Provide places for interaction and collaboration





## Emphasize landscape as important part of the campus experience





## Respect and celebrate our heritage





## Build new facilities for research and scientific collaboration





## Create opportunities for translation and partnership with industry





## Expand student recreation and student services along Hillside Road



## Put student life on display along major pathways





## Strengthen places for living and learning with new student residences





## **Support an active and healthy campus community**





## Create campus landscapes that advance sustainable goals





**Promote our unique and distinctive campus setting**





## Integrate and collaborate with ongoing planning in the community

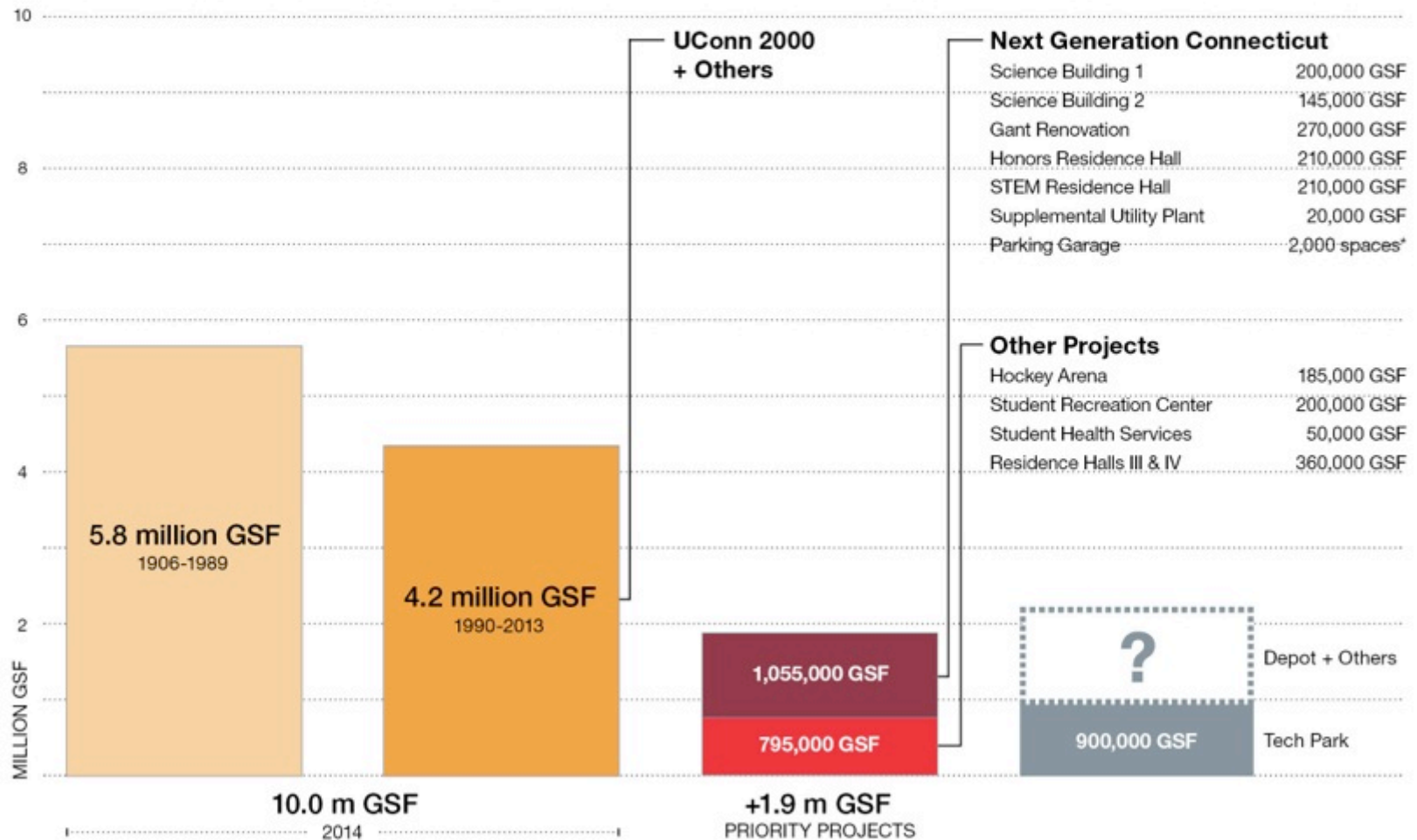




## **Integrate and collaborate with ongoing planning in the community**



# University Growth (1989 – 2025)



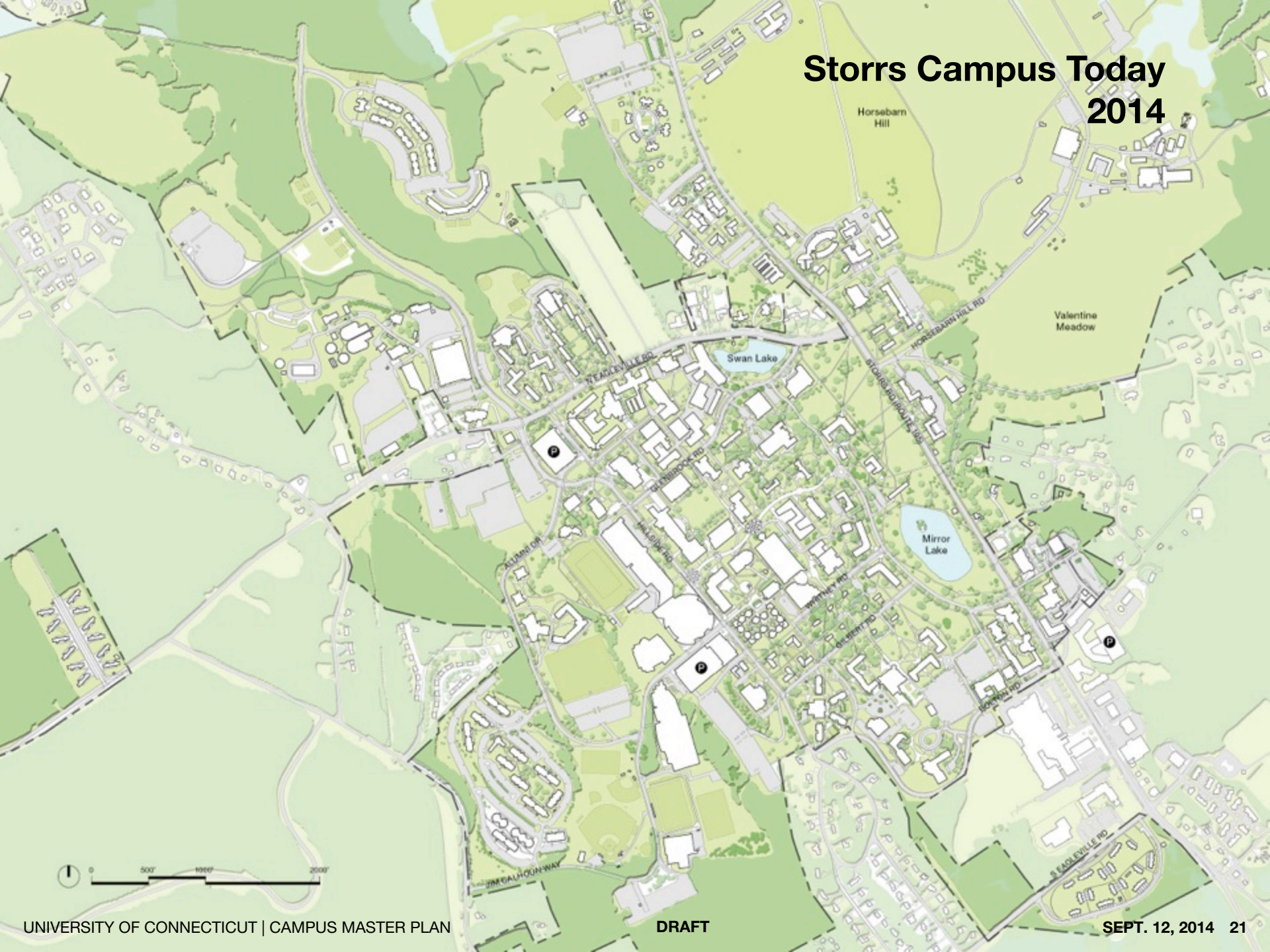
\*Parking not included in GSF calculations

# Campus Development Strategy

- **Increase UG enrollment (by 1,000 to 5,000 new students)**
- **Locate growth in science and future research**
  - **New research building on X lot**
  - **Reinvestment in existing sciences core**
  - **Begin second core of research on South Campus**
- **Strengthen student residential areas within the campus**
  - **New Honors Residence Hall + New STEM Residence Hall**
  - **Expand and enhance existing student housing**
- **Continue to explore strategic opportunities**
  - **Hockey and other programs**
  - **Access and transportation**
- **Explore innovative strategies for parking and transportation**
- **Strategically expand student services / student recreation**
- **Align campus open space with future building projects**

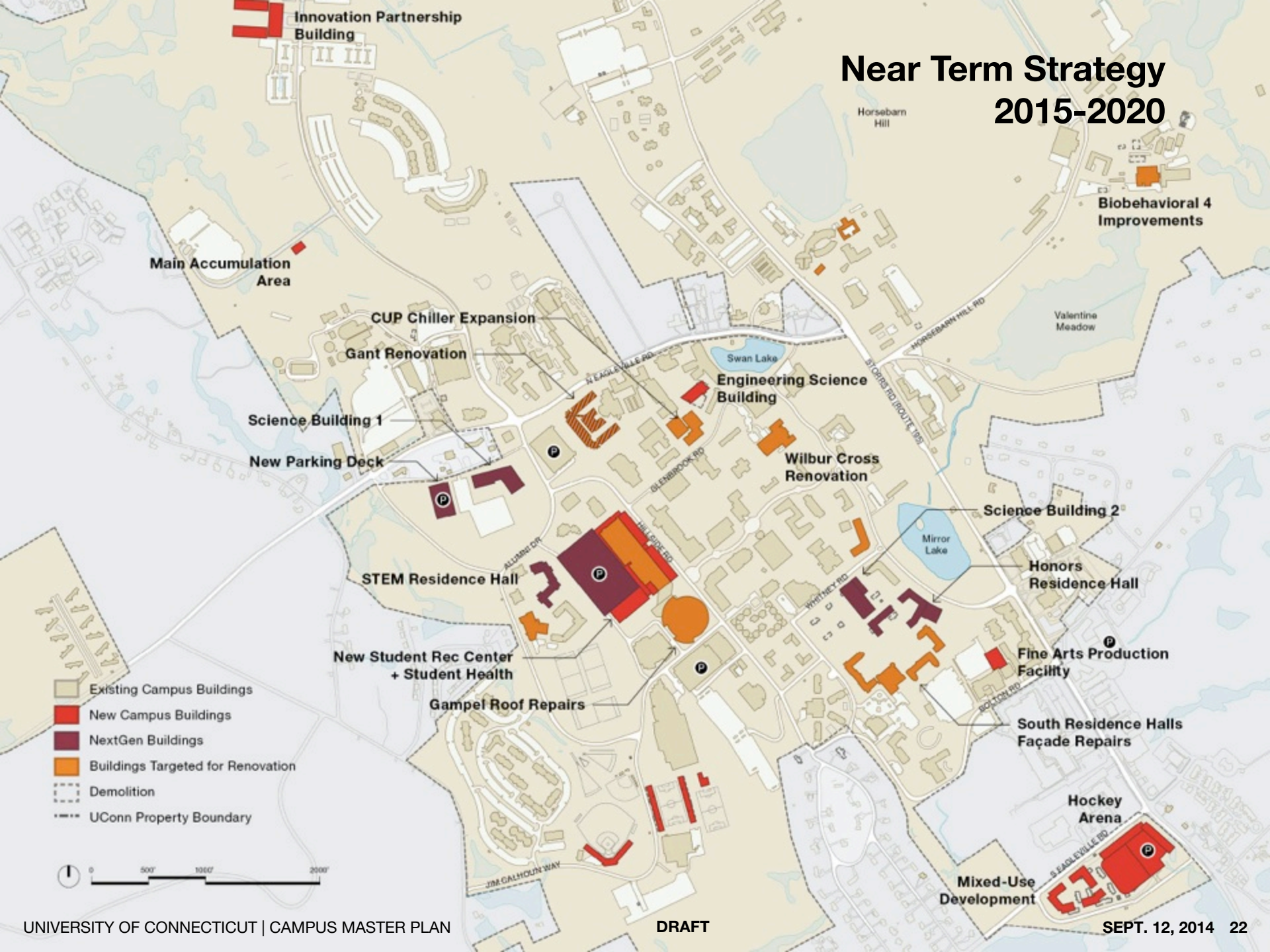


# Storrs Campus Today 2014



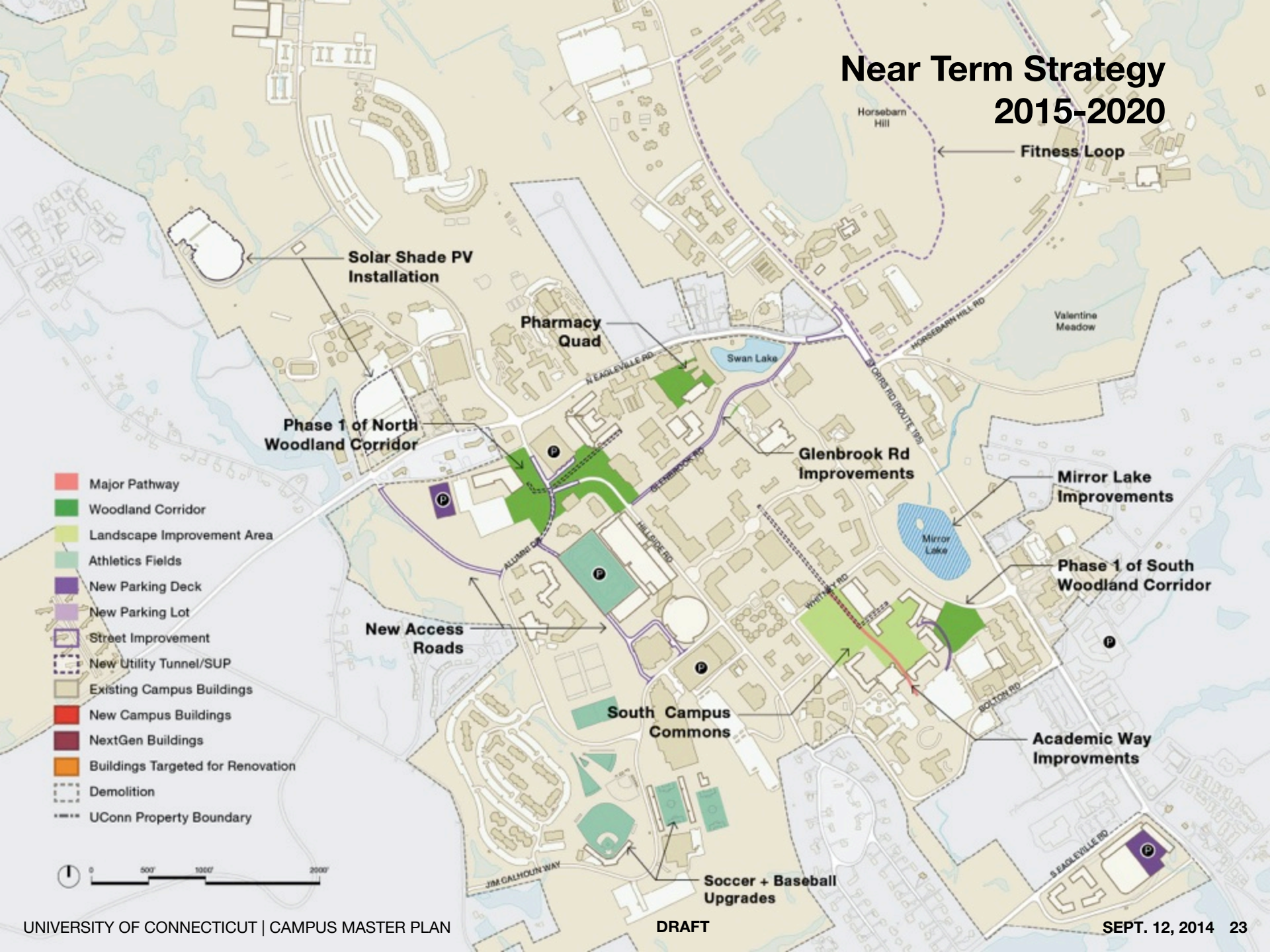


# Near Term Strategy 2015-2020





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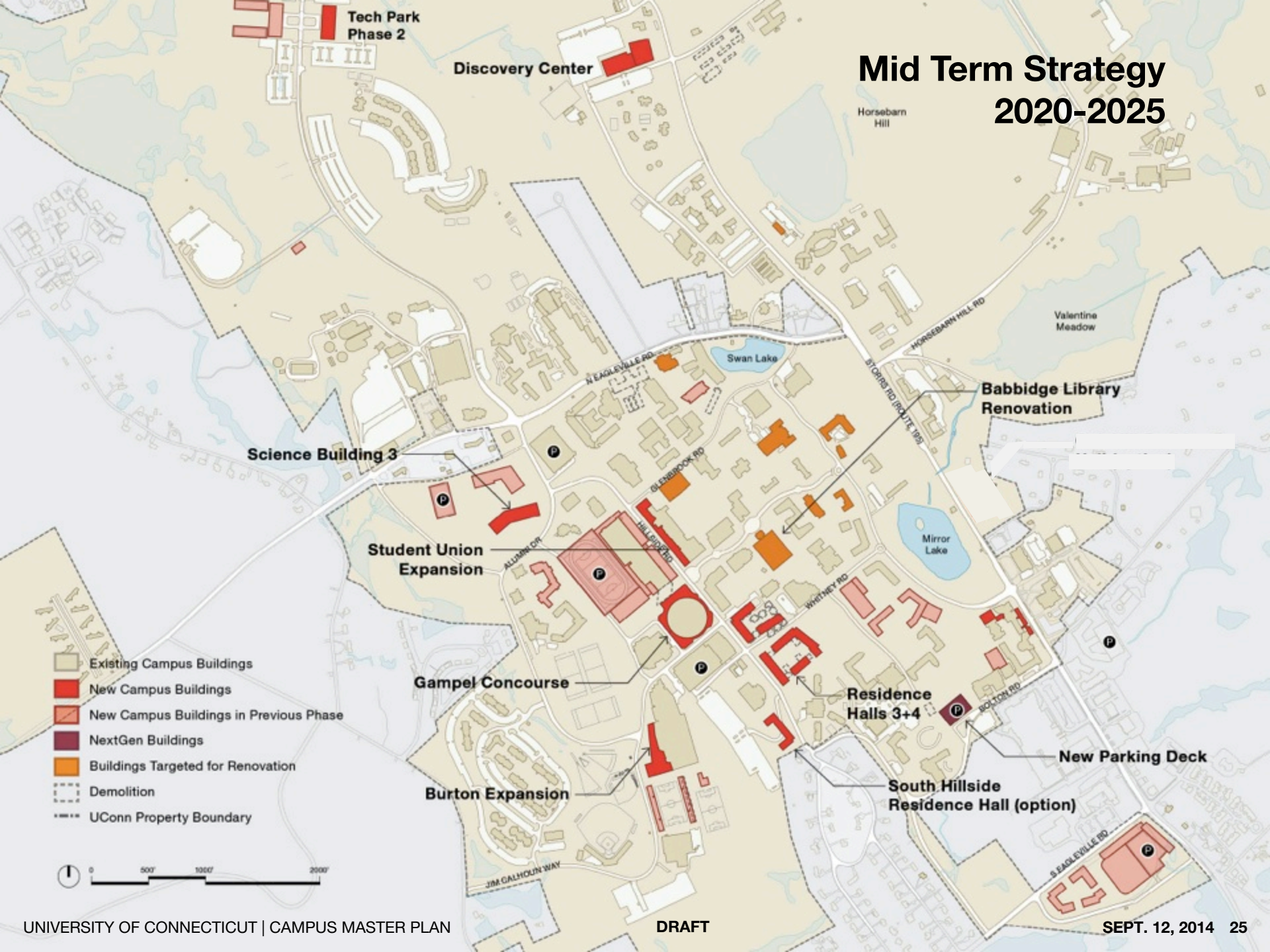


# Near Term Strategy 2015-2020



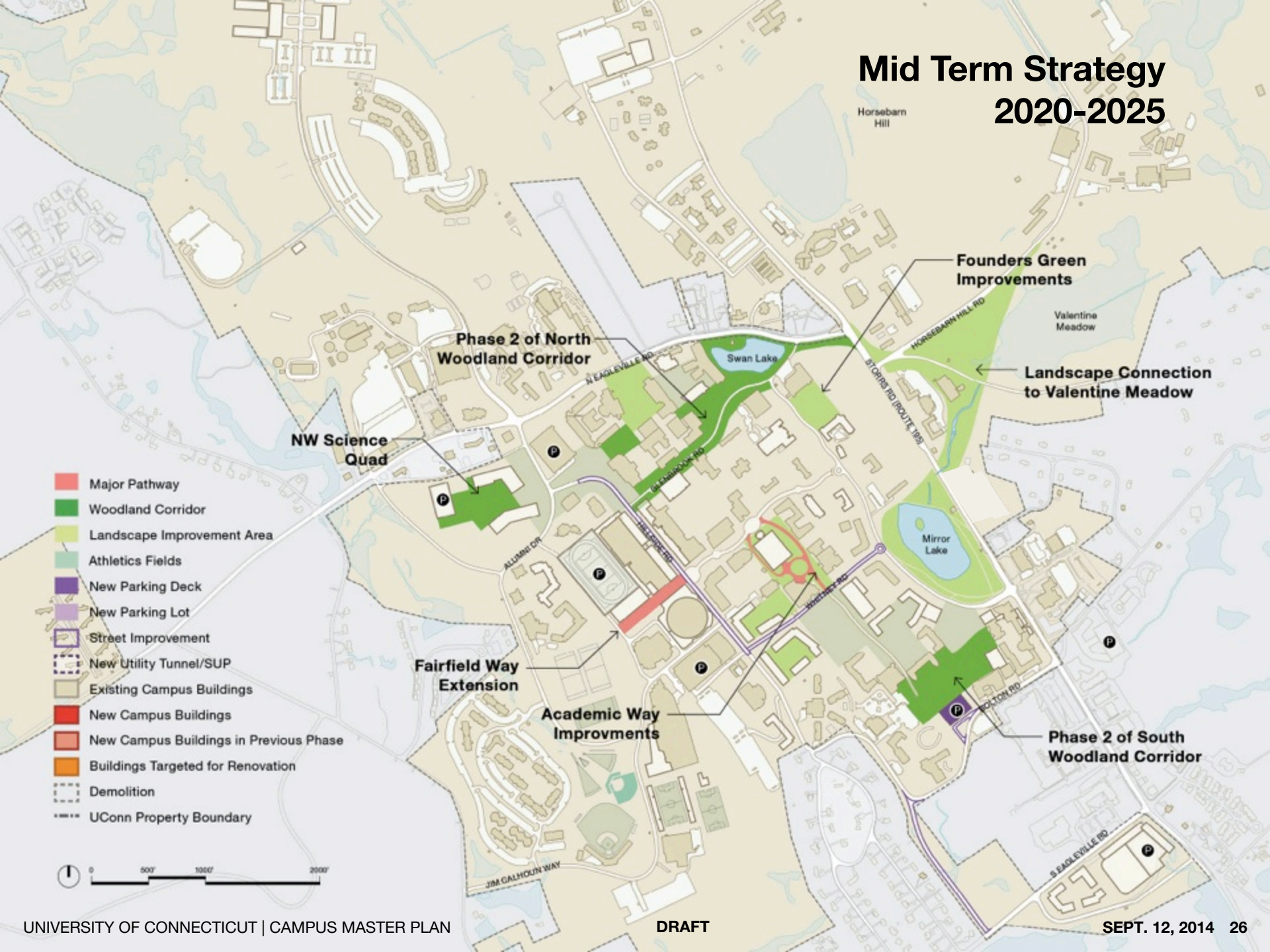


# Mid Term Strategy 2020-2025





# Mid Term Strategy 2020-2025



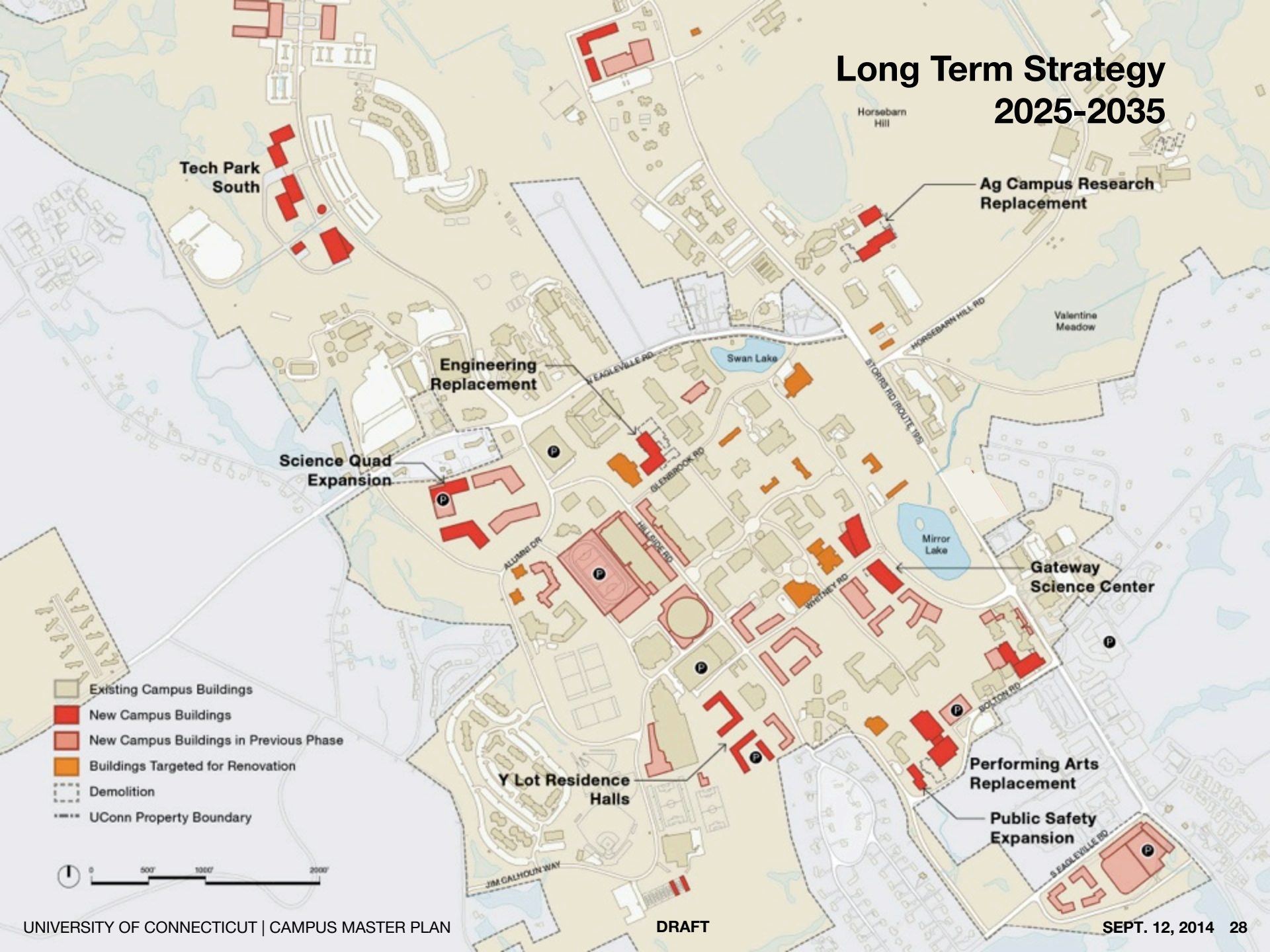


# Mid Term Strategy 2020-2025





# Long Term Strategy 2025-2035





# Long Term Strategy 2025-2035



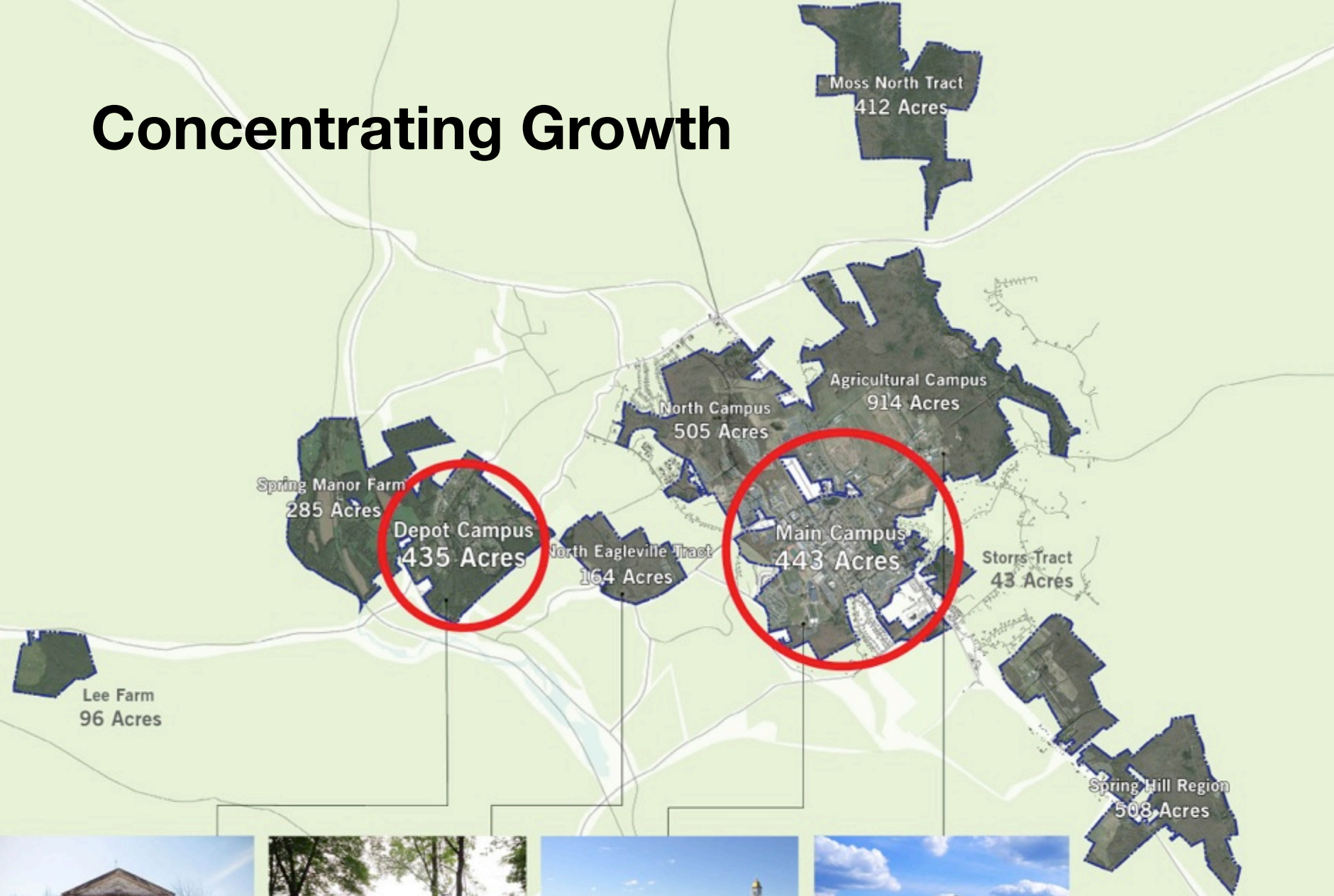


# Long Term Strategy 2025-2035

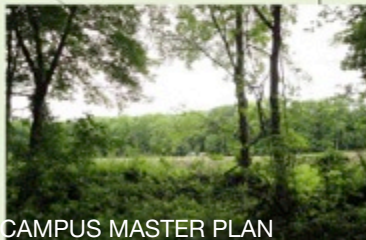




# Concentrating Growth



UNIVERSITY OF CONNECTICUT CAMPUS MASTER PLAN



**Total Land Holdings:**  
**3,865 acres**



# Early Wins (near term success stories)

- **Expanded research facilities**
- **Siting of Honors Residence Hall**
- **Design + construction of STEM Residence Hall**
- **Expanded Student Recreation**
- **Horsebarn Hill Fitness Loop**
- **Closing of Gilbert Road**
- **Bike share program**
- **Construction of North Hillside Road**
- **Glenbrook Road improvements**
- **Improved 195 / N. Eagleville intersection**
- **South campus infrastructure / construction of Academic Way**
- **Expanded funding opportunities**



# Implementation

## Capital Improvement Program

- **Enable multiple project coordination**
- **Identify project delivery and funding**
- **Mitigate project impacts during construction**
- **Understand potential cost benefit analysis**



# Design Guidelines

- **Establish guidance for design teams**
- **Advance UCONN priorities and values**
- **Emphasize community, inspiration and innovation**
- **Highlight identity and uniqueness within campus districts**
- **Demonstrate sustainability through performance-driven design**



# Moving Forward

## **THE NEXT THREE WEEKS**

- **Draft Campus Master Plan – Phase 3 Volumes**
- **Detailed District Plans**
- **Capital Improvement Program**

## **THE NEXT THREE MONTHS**

- **Engagement**
  - **Master Plan Showcase at Babbidge Library**
  - **Schedule for Town Hall meetings**
  - **Advisory and committee presentations**
- **Follow on Studies**
  - **Traffic analysis**
  - **Environmental reviews**



# Fall Outreach

## SEPTEMBER

11<sup>th</sup>: Executive Committee Review  
12<sup>th</sup>: Master Plan Advisory Committee Review  
15<sup>th</sup>: Capital Projects Town Hall  
16<sup>th</sup>: Student Affairs Leadership Presentation  
Deans Council  
Administrative Staff/Council update  
Focus Group meetings  
Individual consultations  
Community Outreach  
Honors Residence Hall EIE initiated

## OCTOBER

Draft Master Plan Issued  
Master Plan Showcase in the Library launched  
Master Plan Advisory Committee Meeting  
14<sup>th</sup>: Environmental Policy Advisory  
Committee

## OCTOBER, *cont'd*

16<sup>th</sup>: State of the University Speech  
26<sup>th</sup>: Campus Sustainability Day  
Focus Group Meetings  
Individual Consultations  
Community Outreach

## NOVEMBER

Executive Committee  
Master Plan Advisory Committee  
Master Plan Showcase continues  
Focus Group Meetings  
Individual Consultations  
Town Hall  
Community Outreach

## DECEMBER

Master Plan Showcase continues  
BGE Committee Presentation  
10<sup>th</sup>: Board of Trustees Presentation



2014





# Advancing the Path Toward Excellence

An aerial photograph of a university campus. The campus is characterized by numerous buildings, some of which are highlighted in yellow, interspersed with green trees and lawns. A large, oval-shaped stadium is visible in the upper right portion of the campus. The surrounding landscape is a mix of developed and undeveloped land.

- **Research and Scholarship**
- **Undergraduate Education**
- **Graduate Education**
- **Teaching Effectiveness**
- **Public Engagement**







**a place where you want to be...  
a place you will always remember.**

